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Refer to guidance notes for completion of each section of the specification.

Module Code:	EDC634
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Module Title:	Research Article
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Level:	6	Credit Value:	40
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Cost Centre(s):	GAEC	JACS3 code:	X300
		HECoS code:	

Faculty	SLS	Module Leader:	Liz Sheen
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Scheduled learning and teaching hours	12 hrs
Placement tutor support	0 hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	6 hrs
Total contact hours	18 hrs
Placement / work based learning	40 hrs
Guided independent study	342 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Families and Childhood Studies	✓	<input type="checkbox"/>
BA (Hons) Education and Childhood Studies	✓	<input type="checkbox"/>
BA (Hons) Education (ALN/SEN)	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only		
Initial approval:	05/08/2020	Version no: 1
With effect from:	01/09/2020	
Date and details of revision:		Version no:

Module Aims

To provide an opportunity for students to undertake a small-scale research project relating to issues involving children, young people and families.

Module Learning Outcomes - at the end of this module, students will be able to

1	Critically apply a range of research skills and ethical protocols to collect data relating to an issue relevant to children, young people and families.
2	Critically interpret and evaluate data, comparing and contrasting competing explanations and theories to develop informed judgements about the relationship between theory, policy and practice.
3	Critically analyse and present findings from the research study in the form of a research article.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	A
Creative	A
Enterprising	A
Ethical	I + A
KEY ATTITUDES	
Commitment	A
Curiosity	A
Resilient	A
Confidence	A
Adaptability	A
PRACTICAL SKILLSETS	
Digital fluency	I + A
Organisation	I + A
Leadership and team working	N/A
Critical thinking	I + A
Emotional intelligence	N/A
Communication	I + A
Derogations	
None	

Assessment:

Indicative Assessment Tasks:

1. Written Journal Article which critiques a topic or issue related to children, young people and families. The primary data gathered for this task will normally come from placement. (6000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Report	100%

Learning and Teaching Strategies:

The module will consist of lead lectures, practical workshops and tutorials. This is a major independent study conducted with the support of individual research supervisors. Students will be expected to make full use of the University's library and VLE to enhance their study. Students will be provided with placement opportunities, allowing them to observe children, young people and practitioners in settings, enabling links to be made between theory and practice.

Syllabus outline:

- Design and manage a research project (e.g. rationale, key questions, research tools, ethics)
- Review existing literature (select, interpret and evaluate a range of academic materials)
- Ethical considerations
- Research bias - objectivity/subjectivity
- Relationship between policy, theory and practice
- Analyse and present research data

Indicative Bibliography:

Essential reading

Bell, J. (2010), *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science*. 5th Ed. Maidenhead: Open University Press.

Mukherji, P. and Albon, D. (2015), *Research Methods in Early Childhood*. 2nd Ed. London: Sage.

Punch, K.F. and Oancea, A. (2014), *Introduction to Research Methods*. 2nd Ed. London: Sage.

Thomas, G. (2013), *How to do your Research Proposal*. 2nd Ed. London: Sage.

Other indicative reading

Clark, A., Flewitt, R., Hammersley, M. and Robb, M. (eds) (2014), *Understanding Research with Children and Young People*. London: Sage Publications Limited.

Clough, P. and Nutbrown, C. (2012), *A Student's Guide to Methodology*. 3rd Ed. London: Sage Publications.

Cohen, L., Manion, L. and Morrison, K. (2013), *Research Methods in Education*. 7th Ed. Abingdon: Routledge.

Denscombe, M. (2010), *Ground Rules for Social Research: Guidelines for Good Practice*. Maidenhead: Open University Press.

Gillham, B. (2007), *Developing a Questionnaire*. London: Continuum International Publishing Group.

Roberts-Holmes, G. (2014), *Doing Your Early Years Research Project: A Step by Step Guide*. 3rd Ed. London: Paul Chapman Publishing.

Silverman, D. (2013), *Doing Qualitative Research*. 4th Ed. London: Sage Publications Limited.

Wiersma, W. and Jurs, S.G. (2009), *Research Methods in Education: An Introduction*. Boston: Pearson Allyn and Bacon.

Journals:

British Journal of Special Education

Children and Society

Early Years: An International Research Journal and Development

Education 3 – 13

Education, Citizenship and Social Justice

Environment and Behaviour
European Early Childhood Education Research Journal
International Journal of Play
International Journal of Primary, Elementary and Early Years Education
Journal of Family Issues
Pastoral Care in Education